YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Rural Institute of Higher Studies (RIHS), Bhograi
• Name of the Head of the institution	Mr. Kedar Singh Das
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8617442143
• Mobile No:	9439238359
• Registered e-mail	principalrihs060@gmail.com
• Alternate e-mail	priniqacrihs1980@gmail.com
• Address	At/PO-Jaleswarpur
• City/Town	Balasore
• State/UT	Odisha
• Pin Code	756036
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Fakir Mohan University, Balasore**	
• Name of the IQAC Coordinator	**Mr. Ranjit Mandal**	
• Phone No.	**8617442143**	
• Alternate phone No.	**9439238359**	
• Mobile	**8617442143**	
• IQAC e-mail address	**priniqacrihs1980@gmail.com**	
• Alternate e-mail address	**principalrihs060@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rihsbhograi.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rihsbhograi.org/img/cal/Academic%20Calendar%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**68.50**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.03**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 3	**B**	**2.29**	**2024**	**27/07/2024**	**26/07/2029**

6.Date of Establishment of IQAC	**01/06/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Rural Institute of Higher Studies, Bhograi	OHEPEE	World Bank	2023-24	26241006
Rural Institute of Higher Studies, Bhograi	Infrastructure Grant	State Govt. of Odisha	2023-24	20000000
Rural Institute of Higher Studies, Bhograi	GIA Salary	State Govt. of Odisha	2023-24	31174323

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	

1. Development of infrastructure and learning resources 2. Construction of smart classroom has been made. 3. Central library has been upgraded. 4. Beatification of the campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Development of infrastructure and learning resources	Construction of smart classroom has been made.
Construction of drainage system.	Drainage system has been constructed.
Beautification of campus.	Beautification of campus has been done.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	19/12/2024

15.Multidisciplinary / interdisciplinary

RIHS, Bhograi places a strong emphasis on providing students with a multidisciplinary and interdisciplinary approach in both their curricular and co-curricular education. The institution and its various departments regularly organize seminars and lectures focused on multidisciplinary and interdisciplinary topics. The Career Counseling Cell also arranges counseling sessions for students across all streams and departments, addressing career options within these fields. When it comes to research and project work, students are trained and encouraged to adopt a multidisciplinary and interdisciplinary approach in their studies. Faculty members contribute to the academic community by publishing research articles on multidisciplinary and interdisciplinary topics in peer-reviewed

journals, both nationally and internationally. Furthermore, the institution designs and offers value-added and add-on courses that incorporate a multidisciplinary and interdisciplinary perspective.

16.Academic bank of credits (ABC):

RIHS, Bhograi has successfully implemented the Academic Bank of Credit (ABC) system to enhance the flexibility and mobility of students' academic journey. The ABC system is designed to allow students to accumulate academic credits over time from various courses and institutions, providing them with the option to transfer or redeem these credits towards the completion of their degree programs. This system supports a student-centric approach to education, enabling learners to take courses as per their interests and needs, fostering a more personalized learning experience.

17.Skill development:

Rural Institute of Higher Studies, Bhograi is located in the rural coastal region of Odisha, near the West Bengal border. As a result, students here bring a diverse and rich cultural background to the classroom. The institute offers numerous opportunities to enhance the culturally rooted skills of its students through activities organized by NCC, NSS, Bharat Scouts and Guides, and YRC. It also provides ample avenues for students to develop their co-curricular skills. Since many students are from rural areas, the college offers courses specifically aimed at improving their communication skills. Additionally, the college has a dedicated Skill Junction, equipped with modern and advanced communication technologies to further support skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Knowledge is effective on its own, but it becomes even more powerful when it functions within a system that integrates all aspects. The Indian knowledge system, enriched by the contributions of many great minds, has been a source of enlightenment for generations. It is grounded in the principle of unity in diversity, or 'Vasudhaiva Kutumbakam,' which is reflected in various facets of life, such as culture, language, customs, and education. The Indian knowledge system integrates everything, from flora and fauna to philosophy, embodying the concept of 'Satyam Sivam Sundaram.' The institute aims to impart these values to students, enriching their lives. The curriculum is designed with these principles in mind, helping students connect with our culture, customs, and Indianness. Teachers take a keen interest in teaching these values clearly and thoughtfully, nurturing the students to become enlightened

individuals in the future. The Odia department plays a key role in promoting Odia culture, particularly through the focus on Jagannath culture. The English department also offers a course on Indian Classical Literature to familiarize students with our indigenous cultural structure. Additionally, the Sanskrit department educates students on the great Indian classical epics, Vedas, and Vedantas. By acquiring this traditional and classical knowledge, students are better prepared to contribute to the integration of the Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college places a strong emphasis on outcome-based education, prioritizing value and quality. Given its location in a rural area with various challenges, the institute is dedicated to addressing these issues and preparing students to be more practical and capable, contributing to the betterment of society. The institute encourages field study as part of the students' project work within the curriculum. Through this approach, students engage with local problems, conduct research, and propose solutions to these challenges. With the resources available to them, they work towards resolving issues faced by the community. Through value-added courses, students are also trained to offer services during emergencies and disasters. Moreover, they are equipped to explore and succeed in various aspects of their future careers. Many of them have secured positions in well-known organizations, demonstrating their skills and earning respect in society.

20.Distance education/online education:

Rural Institute of Higher Studies (RIHS), Bhograi started offering BA, MA, BCom, MCom, Diploma, Certificate, and Post Graduate Diploma Courses in Distance Education under the affiliation of Odisha State Open University, Sambalpur. The college has opened a study center for the students taking admission in different courses coming under it.

Extended Profile

1.Programme

1.1   **19**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1623**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2   **295**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **524**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1   **43**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2   **53**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1623

File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	295

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	524

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	43

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**53**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**64.18**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

With its 14 undergraduate and four graduate programs on campus, Rural Institute of Higher Studiesdraws and serves students from rural and semi-urban areas.These include a variety of planned and draughted curriculum. Under the various departments in the Faculties of Arts, Science, and Commerce, with Learning Objectives comprising Programme Outcomes, Specific Outcomes, Course Objectives, and Course Outcomes explicitly stated, in relation to local, national, regional, and global developmental needs. The overall goals are to,provide high-quality human resources, encourage critical and analytical thinking, encourage competition and mobility, give human growth exposure and expand your knowledge and skills,to inculcate transferable and soft skills.Be mindful of social, ecological, and moral principles.

The Boards of Studies develop the curricula with assistance from industry/alumni and internal and external topic specialists/delegates or distinguished guests.The institution uses

a well thought-out and recorded procedure to guarantee efficient curriculum delivery. The members of the teaching faculty carefully draft their lesson plans in the lesson plan book supplied bythe institutionat the start of the class. The principle and other higher authorities periodically verify it once it has been examined by the relevant HODs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Rural Institute of Higher Studies (RIHS), Bhograi, adheres to the academic calendar supplied by the Department of Higher Education, Government of Odisha, to guarantee efficient curriculum delivery together with F.M. University in Balasore, Odisha. The Department of Higher Education created the modelundergraduate curriculum, which the institution fully adheres to for undergraduate students in the 2023-2024academic year. The FM University in Balasore creates the postgraduate educational program. At the start of each semester, the head of each department provides a workload statement, which serves asthe basis for creating the overall schedule. As a result, every department creates its own lesson plan, assigning term-by-term subjects to be covered in the allotted time.

Students are receiving practical instruction through a range of interactive activities, such as group discussions, classroom instruction, PowerPoint presentations, quizzes, debates, academic assessments, etc. The students are being given practical insight into the curriculum that helps them to develop their higher order cognitive skills, knowledge of the curriculum that supports the growth of their higher order cognitive abilities, including synthesis, assessment, problem-solving, and critical analysis.

The periodic tutorial, class room seminar, class test, MCQ examinations are conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`13`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`427`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`427`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of the institute incorporates cross-cutting topics related to gender, human values, the environment, sustainability, and professional ethics. In reality, the university determines the curriculum and the college must adhere to it. However, the college does its best to address the aforementioned challenges within these constraints. Numerous activities are offered to female students andwomen, including self-defence classes and folk dancing competitions. The Women's Antiharassment and Internal Complaint Committee hosts events on Women's Day, Women's Empowerment, Laws for Women.Our college's N.S.S. unit has taken the initiative to organise various extension initiatives, both on campus and in neighbouring communities.N.S.S. and Y.R.C. arranges a number of environmental initiatives, such as tree planting,gutter cleaning,

village cleanliness,Soak peat excavation, plastic free drive, debate competitions, poster competitions, etc. Through extracurricular activities, the college works to integrate human and ethical ideals as well. Students are instilled with human values through programs run by the N. S. S., N.C.C., YRC, SVEEP, and Political Science departments.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

480

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

480

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

688

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students with diverse needs and backgrounds are found in the college. Such heterogeneous groups of learners have a range of skills. As a result, the institution strives to enhance all types of learners, from slow to advance. The majority of the students come from rural areas, and many of them are first-generation college students. Thus, it is clear that there is diversity in the classrooms. The college makes an effort to categorise students into several groups with various needs. As a result, numerous actions are performed to facilitate the development of both types of learners. The college offers remedial classes specifically aimed at slow learners, while advanced students receive greater exposure to the next level. The college also offers need-based add-on courses for both slow and advanced students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1657	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The process of teaching and learning always follows student-centricapproach. In classrooms, teachers act as facilitators. Teachers encourage their pupils to participate in a variety of classroom activities, including experiments, group activities, pair works, projects, and role-playing. The problem-solving methodology is encouraged among the students. Teaching methods are always chosen to meet the different needs of learners and the different aims of lessons or courses. Factors in deciding how to teach include the level of learners, lesson and course objectives, expectations and resources. To maximise each learner's specific progress, efforts are made to deliver well-structured learning experiences. In order to upgrade teaching faculties with modern teaching approaches, a variety of training programmes are also provided for them.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For efficient teaching-learning and classroom administration, the college uses ICT-enabled technologies in the classroom. The majority of departments have projectors available for use in the classroom. Computers and printers are available in several departments for use in research. Additionally, the college established specialised training programmes for using Internet resources as teaching aids. The teachers use ICT resources such as video lectures, online quizzes, and power point presentations. The college has a special smart classroom with all contemporary

technology installed in it. Collaborative live video streaming can be done there while lecturing. The college has a facility called "Skill Junction" where students can use technology to improve their communication abilities. The college also has a computer lab with 35 computers. This helps in browing e-study materials.As a result, the college uses ICT-enabled instruction in addition to the traditional classroom education.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

492

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of F.M. University, Balasore, the college abides to the regulations framed by the university. However, the college takes special effort to ensure transparency in every way to guarantee the efficient and impartial administration of internal assessments. Mid-semester exams are given once for each paper in each semester, in accordance with the course structure and exam patterns. In some courses, the exam is written on paper. Exams with practical component are also given in several courses. The final semester students also have project work. However, the college adheres to the procedure outlined by the university under the Choice Based Credit System for all such assessments. Unit examinations are also administered by several college departments to evaluate students' ongoing development. All such assessments are conducted continuously at college and utmost priority is given to maintain transparency.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, in general, has a "Grievance Redressal Cell" to ensure impartiality, equity, and fairness on campus. All types of complaints, including those related to evaluations and exams, are sent to this unit. Additionally, we have a special "Examination Section" that handles any complaints regarding examinations. Before, during, and after exams, students can get various kinds of support from this section. Any complaints about examinations are swiftly resolved once they are received. They consult the Principal, and concerned department or F.M. University, as the case may be, for solving the problem. In order to prevent the pupils from getting into problems, any such complaints are handled as quickly as possible. In addition, efforts are made to prevent similar problems in the future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses of all programmes have been designed by Higher Education Department, Govt. of Odisha as part of "Model Syllabus" for Undergraduate Students. This "Model Syllabus" is followed in colleges of Odisha.The same courses have been provided by F.M. University, Balasore to the college. In case of PG Programme, University prepares the Course Syllabuses in consultation with the college. However, based on courses of all programmes, the college in general has prepared the programme and course outcomes. The same has already been displayed in the college website for making them accessible to all stakeholders. The outcomes are also communicated to the students and teachers for making them understand how various course contribute to the development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.rihsbhograi.org/coo.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the programme and course outcomes continuously considering various parameters including the performance of students inside as well outside classrooms. The assigned mentors played significant roles by observing behavioural changes of learners throughout the programme. The learning outcomes are assessed by measuring the performances of unit tests, internal assessments, semester examinations. Additionally, performances of students in various extra-curricular activities such as in literary and cultural competitions, sports, NCC, NSS, YRC, Scouts & Guides, other activities are also taken into consideration while evaluating the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

429

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rihsbhograi.org/img/sss/Student%20Satisfactory%20Survey%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of RIHS, Bhograi are very sensitized to the local issues. They are connected to the local issues through different welfare activity wings like NSS, Bharat Scouts and Guides (Rover/Ranger), NCC, YRC etc.. These wings of the college are very dynamic and active in organizing social extension activities. The wings organize blood donation camp, cleanliness programme, programme to provide free education to poor children, participation in rescue, relief and service during disaster period, organization of special camp etc.. The students under the units of Rover/Ranger also participated in a state level Coastal Trekking Programme from 1st-5th December 2021 at Udaypur-Talasari-Bichitrapur sea beach under Bhograi block of Odisha organized by Odisha State Bharat scouts and Guides, Bhubaneswar. The Rovers/Rangers of the college organized "Jalachhatra Seva Sibira-cumSunstroke Awareness Camp" for service and creation of awareness among the people in the locality under the sponsorship of Odisha State Bharat scouts and Guides, Bhubaneswar. The students organizeawareness rally in several national and international day observation like World Human Rights Day, Communal Harmony Week, World Aids Day etc. to

create awareness among the people in general. The students of Scouts and Guides and NCC have also participated in various programmes outside the district. Having seen all these activities, local people take interest to extend their help to further these activities and sometimes helped also. In this way the institute has been able to create a bond with the local community.

File Description	Documents
Paste link for additional information	https://www.rihsbhograi.org/extension_act.php
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

286

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute campus spreads over 4.5Acres of land. There are four blocks of buildings out of which three are designated as teaching blocks and one is administrative block. One separate PG building is there for PG students. The campus is occupied by three ladies hostel with 190 capacities. Besides these, it has one ladies common room, one boy's common room, reading room for study purpose and a staff common room. Classroom: To carry out the curriculum, each department has a dedicated classroom. Classrooms include projection and wi-fi capabilities. Each department must have the minimum number of classrooms, offices, and workstations for students and teachers. The college has 14 general classrooms, 14 departmental classrooms. Laboratory: The equipment and facilities needed by undergraduate students are available in all science disciplines. The necessary equipment, such as the spectrophotometer, pH meter, colorimeter, potentiometer, conductivity meter, optical bench, centrifuge, microtome, and laminar air flow are in different laboratories. Computers: Each department has their own computer with printerfacilities for their use. A central computer lab contains 35 computers for the use of students and faculties. The computer centrealso has a smart board for teaching purposes.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute offers a 200-seat auditorium with air conditioning and an open pendal for yoga and cultural events. Every year, the institute has used these spaces for its different events.The institute features a 500 person capacity open yoga field where anyone can practice yoga. Every year, the institute observes Yoga Day. For the use of both employees and students, it also features a gym. The campus of the institute is home to a variety of sporting facilities like Cricket, volleyball, khaka, chess, Ceram, table tennis, and other indoor and outdoor activities can be played on the campus' fields and amenities. Students have opportunities to participate in creative writing, performing, painting, and other activities at the college.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

269.46 lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at RIHS is among the top ones of F.M. University. The library's upkeep is completely automated thanks to the "Library Automation System" version 3 created by e-granthalay. In addition to that, the library purchases printed journals, articles, and newspapers for the benefit of faculty and students. New library books, journals, magazines, and other materials are displayed at libraries in the new arrivals section. Membership in the library is available to all students, faculty members, and office personnel. One reading room for students and a second reading area with computer and internet access are also available for staffs. Due to pandemic situation, new books were not possible to purchase.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/govcollege/OPAC/Default.aspx?LIB_CODE=RIHSLIB

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.73 lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The entire campus is Wi-Fi enabled with 200 MBPS and the college website is kept updated on a regular basis. The college has a state of the art Computer Lab with around 35 systems .Online admissiontakes place under the aegis of student's academic management system (SAMS) of Govt. of Odisha. The college has also to its credit for one smart class room with projector and computer and internet connection and one language lab with projector, five computers and internet connection. Each science department has a computer with printer and net facility for advanced learning. The college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and Policies for Maintaining and Utilizing Physical, Academic, and Support facilities The institution takes necessary steps for maintenance of support service facility. There are different committees constituted to monitor the smooth functioning of the institute. Laboratory The institute has both Physical Science and Bio-science laboratories which are maintained by respective departments. Time to time, the instruments are checked and repaired by experts and technicians if require. Some instruments are under the supervision of respective companies from which they are purchased. Proper uses of laboratories are ensured by respective departments. All the laboratory facilities are made accessible to all the students of the departments. Library A library committee is formed by the Principal of the institute who monitors its smooth and effective functioning. Some peons are allocated to take care of the books. The library is accessible to all the students and staff of the institution. Every year the

library committee finalizes the annual budget, purchase of books, journals, newspapers, article etc. Stock verification is done regularly. After arrival of the new books, their titles are displayed on new arrival section. There is a separate reading roomavailable for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

413

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

367

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students with academic, extra-curricular and leadership excellence are elected and nominated to Student Council/Student Union. Student Council/Student Union is consisted of students representatives asmembers, Principal (ex-officio), advisors, President, Vice President, General Secretary, Assistant General Secretary, class representatives, Dramatic secretary, Athlete secretary, SSG Secretary, DSA Secretary, women representative etc.. The Student members are represented to different key decision making and executive bodies of the College like IQAC, dramatic society, athletic society, science society etc for enhancement of quality academic, administrative, management activity of the college. Through college union, student leaders/representatives present the problems and grievances of the students before the principal as well as other decision making and executive bodies of the college. Through dramatic and athletic bodies; they give proposals for execution by which the students achieve more and more in cultural and sports competition inside and outside the campus. Further, college union through SSG committee, BCR, GCR anti sexual harassment, Anti-ragging committees makes welfare of the students and protects their rights. Class representatives work as bridge among principal, students and H.O.Ds effectively. They help in organizing seminars, discussion in the college. They also help to observe all the observations and celebrations along with teachers, H.O.Ds and principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

269

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association is quite active. Since it began, its power has increased. We often meet with the Association members to discuss various challenges facing the college and to get their feedback on how to improve the institution as a whole. World Environment Day, International Yoga Day Webinar, Vana Mahotsava Week, Independence Day, New Education Police Webinar-2021, National Service Day, Gandhi and Shastri Jayanti, World AIDS Day, Social Media Platform, National Youth Day, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission statements provide direction while the core values provide ethical and operational framework. The leadership, under the guidance of institutionauthorities, has leveraged the power of shared knowledge and consensus-driven decision making processes resulting in a robust governance mechanism that ensures stakeholder satisfaction. Extensive adoption of e-governance across functions has facilitated transparency and enabled informed decision making. Quality Management and Benchmarking Department with more resources thus strengthening IQAC to: enhance quality initiatives conduct quality audits - IQAC, Academic and Administrative review performance/progress of institutes using the internally designed performance measurement toolkit - OMPI. The institution has clearly articulated vision and mission statements which are reflected in its academic and administrative governance systems and also communicated to all stakeholders. All activities undertaken by the university are aligned to its vision and mission and are executed through effective academic and administrative governance interventions as shown below. Vision: Promoting international understanding through quality education Academic Governance-. . workshops that enhance intercultural sensitivitynurturing an environment that respects diversity in thought and opinionproviding relevant exposure that builds a better understanding of world events and issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response: The institution was established by Government of Odisha who believes in the power of shared knowledge and consensus-driven decision making process. As a result, the institution has evolved and institutionalised a robust governance mechanism that is de-centralized and one that encourages stakeholder participation in decision-making. This ensures operational autonomy in development and delivery of academic programmes , admission of students, administration of departments and constituents and activities that enrich student experience. Participative Management: The institution ensures participative, transparent and decentralized governancethrough the various bodies and committees that has representation of several stakeholders (directors and Heads,

teachers, administrative staff, students, alumni, parents, civil society) depending upon the nature and purpose of the Board/Committee. All academic activities and processes are initiated, implemented and monitored through: Statutory bodies such as the government of Odisha , Academic Council, Planningand Monitoring Board, Finance Committee. -the Board of Examinations, IQAC, Quality Improvement Cells etc.

Decentralized Management: In addition to participative management, the institution has empowered the Governing body of the constituents by decentralizing a number of academic and administrative processes. process of designing a programme is initiated at the constituent level through the Programme Review Committee. Chaired by the President Governing Body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: The strategic and perspective plan for the this year one of the activities undertaken was to strengthen the teaching learning environment of the institution .The initiatives implemented during the last five years towards accomplishing this goal have been described below as an example of successful implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://search.app/VoHgtJB89w6r1kyr9
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: Policies, Rules and Procedures for functioning of the institution Appointment and service rules for the teaching staff

and non-teaching staff are prepared in accordance with the Government rules. Administrative Set-up at Constituent Institutes- The institute has 14 Departments imparting education in Post- Graduate and Under- Graduate programmes under HOD , Administrative Officers and other staff in every Constituent department .The sole responsibility of the functioning of the Constituent Institute efficiently and effectively is with the Principal . Periodic Review of Functioning the institute performs Academic and Administrative Audit of Constituents and administrative Sections to assess the academic and administrative functioning and Financial Audits every year to ensure accountability and efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.indiacode.nic.in/bitstream/123456789/11333/1/orissa_education_act%2C_1969_ocr.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: The Government plans and recruits qualified and

accomplished teaching and non-teaching staff through a well-defined selection process. Annually, the Government undertakes a comprehensive Performance Appraisal Review (PAR) for all its teaching and non-teaching staff. All employees are evaluated on qualitative attributes through an internally developed process. In addition, the teaching staff are evaluated through the Academic Performance Indicators (API) notified by the UGC with more stringent thresholds. The composite score is then calculated for each faculty and considered for appraisal. . The Government views PAR as a tool for the development of employees and has evolved an online and transparent performance appraisal process to recognize and reward good performers and provide the average performers opportunities to improveStaff welfare is at the core of the institution department's initiatives. In addition to the monetary incentives and other welfare measures, institute has laid emphasis on promoting good health and wellness practices among its employees.. Under the Health Promoting initiative, institute provides a host of healthcare services for employees ebery year by different social activators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the guidelines of the governemnt of Odisha so far performance appraisal of the teaching and non teaching staff. The teaching and non teaching staffs submittheir performance appraisal report(PAR) details on HRMS website. Thehead of the institution also makes the Annual Confidential Report of each employee considering their exellenceis, experiences and contributions

File Description	Documents
Paste link for additional information	https://hrmsodisha.gov.in/index.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

objectives of the institution.

1. .Optimum utilisation of Funds:
2. The Standard Operating Procedure for Funds Management and Investment (SOP)
3. I .Funds do not lie idle in any of the Savings Account, as the balances to these
4. accounts are strictly monitored .
5. The Budget in respect of the subsequent financial year for every Institute, Centre and Department of the institution is finalised and duly approved by the Finance Committee every year.
6. All expenses are thereafter monitored to ensure that the approved budgetary limits prescribed for each expense head as per the Chart of Accounts, are not exceeded.
7. Monitoring of Funds:
8. The Institutes operate Bank Accounts for the day to day transactions. Funds are transferred to/from these accounts on a weekly basis. The amounts are collected in the Receipt Account and only on submission of detailed plan of expenditure for the forthcoming week, requested funds are transferred to Payment Accounts. Before remittance of the

requested amount, it is ensured that the planned expenditure is as per the approved budget. The balances lying in these accounts are regularly monitored .The institution has implemented a Audit Mechanism comprising (A) an Internal Audit (B) an internal audit by an external professional agency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The principal of the institution has constituted different committees with certain faculties like construction committee, internal audit committee, purchase commiittee etc in order to make proper mobilisation and utilisation of resorces which is available from the stake holders of the institution. With the help of said committees different strategies are adopted as follows:

1. Organising different student welfare programme through NSS, YRC, Scouts and Guides, NCC etc..

2. Provision to help poor students through SSG.

3. Purchase of books(texbooks and refernce books), journals,

magazines, newspapers,ILMS software (e-granthalaya) for the
benefit of the students

. 4. Utilization of funds for new construction, renovation of
infrastructure, colouring etc..

File Description	Documents
Paste link for additional information	https://timesofindia.indiatimes.com/education/news/odisha-to-provide-special-grant-to-colleges-varsities-for-holding-competitions-among-students/articleshow/105177255.cms
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: The institution has constituted a Quality Management and Benchmarking Department (QMB) to create a facilitating eco-system to foster a culture of quality consciousness. The IQAC as an integral part of the QMB drives all quality assurance initiatives of the institution and helps in practicing the core values and accomplishing the vision and mission of the institution . This QMB is appropriately strengthened with resources and will be supported by the Institutional Research Centre envisaged to collect and collate data. The IQAC at the institution level and the Quality Improvement Cell (QIC) at the institute level review the academic inputs, processes, output and the structures facilitating the processes. The IQAC and QIC periodically review/recommend the following and actions are initiated based on the review. 1.Review academic policies and modifications 2.Monitor implementation of performance on the outcomes and suggest improvements

3.Seek feedback from various stakeholders and monitor action on the feedback 4.Adopt technology to improve academic quality 5.Review academic and administrative audit reports 6.Create/modify governance structures for effective quality management.

File Description	Documents
Paste link for additional information	http://www.capaodisha.nic.in/
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

02-02-2025 12:36:43

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Education is the most impressive weapon which you can use to change

the world. This statement of Nelson Mandela is strictly followed and

rehearsed in this foundation. The prospectus and educational program followedin the meeting portrays a few orientation value issues which

experienced in working spots as well as at home. The college has

presented CBCS prospectus in which "Morals and Values" and "Yuva

Shanskar" classes are taken to advance orientation correspondence among the understudies.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College pays huge accentuation to keep a perfect and green grounds, for which the divisions and NSS department intermittently attempts Swaccha Bharat Abhiyan and clean grounds drives. The college additionally empowers utilizing eco-accommodating materials in courses, meetings, studios, and different exercises. Further, all the visitors are given saplings in the start of the gatherings. Plastic sacks with single use are disallowed in the grounds. Degradable and non-degradable strong junk is gathered in various dustbins that are placed in key areas of workplaces, and divisions prior to being gotten by the sweepers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

C. Any 2 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The school has acquired the option to compose its brilliance by advancing the

social, local, etymological, public, and financial

varieties to make resilience and concordance among the understudies.

Nearby celebrations and public celebrations are seen with the dynamic

support of understudies across the streams. As the school has

laid out at the core of socially enhanced land, it produces

"Swarnarenu" a yearly magazine to convey its social magna carta.

The NSS and Bharat Scouts and Guides have released numerous fearless

social drives to sharpen neighborhood issues winning in the public eye. The

consistent, sacrificial, and mainstream endeavors keep a feasible biological system for its partners across rank and confidence. Accordingly, the

organization never confronted any mutual aggravations in its grounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Established commitments: Values, freedoms, obligations, and

obligations of residents are all around kept the understudies at the

beginning of the primary semester in a direction program. In

keeping up with favorable climate, school distributes all

principles and

guidelines in the school schedule. Every one of the understudies are required

to sign enemy of ragging endeavors when they join the establishment. In

request to instill understudies to be productive member of society, different projects like Public Youth Day, Public Unit Day, and Cautiousness Day have

been coordinated with full excitement.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has given proper respect to the rich social legacy

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land by praising its unmistakable and theoretical legacy like Nila

Parva of lord Chandaneswar sanctuary where volunteers of Bharat Scouts

also, Guides chuffed with full friendly obligation. The organization

has a practice of commending the accompanying public and

global celebrations with incredible life and soul.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Clean Beach Initiatives

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

RIHS, Bhograi refers to a uniquecharacteristics values and strengths thatset it apart from other institution. It reflects our college's mission, vision, academic excellence, cultural identity, community programme and initiative practices. Here are some key aspects that contributes to institutional distinctiveness;

1. Academic excellence and unique programme-

   - Specialised courses or disciplines that are not commonly found elsewhere.
   - Research and innovation in specific fields.
   - Vocational training.

1. Core values and vision-

   - A strong mission statement that aligns with its educational philosophy.
   - Focus on ethical values, social responsibility and inclusivity.

1. Cultural and regional identity-

   - Contribution to local heritage, tradition and regional development.
   - Emphasis on language, art, or culture specific to the location.

1. Community engagement and social responsibility-

   - Active cooperation in social outreach programmes.
   - Environmental sustainability initiatives.
   - Collaborations with NGOs, industries, and government bodies.

1. Innovative teaching and Learning approaches-

   - Use of modern technology and digital learning.
   - Experimental and skill-based learning models.
   - Student centric pedagogy mentorship programmes.

1. Notable achievements and recognition.

   - Students are actively participating in state level and national level athletic tournament which earned glory for the institution.
   - Study tours of respective department have been conducted to

different places of Odisha and India.

1. **Alumni success-**

- **Distinguished alumni have made significant contribution in various extensive activities.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1- Construction of smart class room

2- Upgradation of central library with e-book facility.

3- Campus Drainage system.

4- Beautification of the campus Lawn.